## Annual Report Recommendations - REVIEWED April 2024

Each year through my annual report I make recommendations to the Welsh Government, on the key policy issues that I would like to see action on in the following twelve months. During the year I follow these recommendations up through meetings with Ministers, lead officials, and other stakeholders including children and young people.

I have given each recommendation a Red / Amber / Green rating to measure the progress against the call that I have made. The colour rating is my own assessment based on the engagement with all key stakeholders. It is important to note that the rating is not an assessment of whether or not the Welsh Government agrees with the recommendation. The colour rating reflects whether or not there have been any policy and practice changes that improve children's lives in Wales and give further protection to their enjoyment of their rights under the UNCRC.

For the first time, Welsh Government did not indicate in their formal response to my 2022-23 annual report whether or not they accepted my recommendations. I have therefore had to interpret their responses and any subsequent actions for myself, judging by the following standards:

Red No evidence of policy or practice changes since the recommendation was made. No improvement in children's experiences.
Amber Some evidence of policy or practice change but the recommendation has not yet been successfully achieved in full.
Green Recommendation implemented and notable differences for children and young people in receipt of a service or support.

| Topic | Recommendations | Current <br> RAG <br> rating | Comments |
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| Poverty | The Welsh Government must create <br> a child poverty action plan alongside <br> a clear monitoring framework with <br> measurable time-bound targets, and <br> a robust accountability mechanism <br> to enable sensitive input from <br> children and young people. | RED | This recommendation has essentially been rejected by Welsh <br> Government. |
|  | This must be published within the <br> 2023/24 Senedd term. | The revised child poverty strategy was published in January 2024 but <br> does not include an action plan. <br> Welsh Government has committed to developing a new monitoring <br> framework and we will continue to work closely alongside them on <br> this. |  |
| Climate emergency | To address both child poverty and <br> the climate emergency, the child <br> poverty action plan should include a <br> commitment to a free public <br> transport pilot for children and young <br> people under 18 within this Senedd <br> term. | RED | This recommendation has been rejected by Welsh Government. |


|  |  | The Government are engaging with children and young people during <br> the consultation period for the draft Strategy, in partnership with the <br> Co-Production Network for Wales. This consists of running focus <br> groups and supporting others to run their own consultation sessions <br> with the children and young people they work with. |
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|  |  | There is also a young person's version of the consultation for <br> individual children to compete, or to help assist group sessions. The <br> Government has also produced a good quality, detailed Children's <br> Rights Impact Assessment (CRIA), published alongside the <br> consultation documents. |
|  | The Welsh Government should <br> publish an update within 2023/4 on <br> their progress against the Senedd <br> leuenctids recommendations in their <br> Young Minds matter report. | Youth Parliament's Young Minds Matter Report has been used as <br> fundamental evidence for the drafting of the Mental Health and <br> Wellbeing Strategy". |


|  | aims, addresses the needs of those with protected characteristics, and responds to emerging evidence about children and young people's mental health. |  | There are two ongoing evaluations of the whole school approach. Public Health Wales are conducting review looking at use of their resources (such as self-assessment tools, regional coordinators). They have a dashboard tracking progress within schools. This is welcome. <br> There have been efforts to involve children and young people in this work at national level through Public Health Wales, but at individual school level it appears to not be particularly clear how children and young people are directly involved in making individual school plans. There should be a focus on this in evaluations. <br> Decipher and the Wolfson Centre are also conducting an evaluation. They have a broader focus than PHW - on implementation of the framework in a broader sense. The research undertaken so far appears to be comprehensive. The study is expected to be completed in 2026. <br> There are welcome improvements in the data from Public Health Wales for how many schools now have a whole school approach plan, and are progressing those plans into action. Most schools implementing the whole school approach report frequent communication from the dedicated implementation coordinators at health board level, but some report little or no communication. <br> Overall, these evaluations and improved data reporting are welcome. |
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| Healthy Child Wales programme | The Welsh Government, in conjunction with NHS Wales, must ensure that local health boards are equipped to input timely and accurate data for the Healthy Child | AMBER | We understand that Welsh Government has been looking at the data reporting and recording of the Healthy Child Wales Programme and what this tells us about capacity and workforce. I look forward to hearing next steps on ensuring data reporting is accurate. |


|  | Wales programme to reflect adherence to the scheduled screening, immunization and monitoring meetings that families can expect. <br> The Daily Active Programme should commence without further delay. |  | This spring, as part of their quarterly performance and delivery monitoring, Welsh Government have included questions related to the delivery of the Healthy Child Wales Programme, including resourcing of the workforce and monitoring effectiveness and quality of services. This focus is welcome. <br> New guidance was published, accompanied by a Ministerial circular, in April 2024 for school nursing contacts for children aged 5-16. This is welcome. <br> We understand that the Daily Active Offer is currently in development. |
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| Vaping / e-cirgarettes | The Welsh Government should publish clear guidance for schools for the regulation of vaping. <br> The Welsh Government should explore a child and young person's public health campaign, highlighting the known and potential dangers of vaping. | AMBER | The first part has been completed. Guidance was published in September 2023, which we welcome. <br> There are currently no plans for a public health campaign. Our understanding is that this is in part because of concerns over the potential to highlight vaping to children who would not otherwise be aware of it. I support Public Health Wales' cautious approach, but hope that a public health campaign remains under consideration. <br> We have been pleased to see the work of Public Health Wales' Incident Response Group, who will soon be publishing a report setting out potential control measures for Welsh Government to consider. We are observer members of that group. |
| Gender identity services | Welsh Government should expedite work committed to in the LGBTQ+ Action Plan on exploring a Welsh Gender Service for children and young people, to replace reliance on commissioning services from NHS England. <br> A new gender identity service for Wales should be established. | RED | The Welsh Government/WHSSC say there are "no immediate plans to develop a children and young people's gender service independent to NHS England's." <br> The Cass Review final report was published in April 2024. The report was clear that there is a need for a new regional model of service delivery. The report states that the "model will also support integration between different children's services and facilitate early access to |


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|  |  |  | accommodation for children and young people with complex needs. We look forward to hearing more details of the evaluation. |
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| Strip searches of children and young people | Welsh Government should review the "Safe and effective intervention use of reasonable force and searching for weapons" guidance to ensure there is adequate and up to date guidance for schools and governing bodies in Wales, to understand and effectively carry out their roles and responsibilities when strip searches of children are being proposed or have been carried out | AMBER | Welsh Government have committed to working with partners on implementation of the restrictive practices framework in education settings, including reviewing the 'Safe and effective intervention - use of reasonable force and searching for weapons guidance'. <br> We are not aware of any progress having been made in this space to date or any revisions to the guidance. |
| Racism in schools | The Welsh Government should deliver on its commitment within the (ARWAP) to strengthen the existing anti-bullying guidance for schools (Rights, Respect, Equality 2019) to recognise the particular needs of learners from ethnic minority backgrounds. <br> The Welsh Government should take the necessary actions within 2023/24 to establish 'a Wales-wide system of reporting and data collection which will specifically collect data in relation to bullying and harassment, including on the basis of protected characteristics' as identified in its Anti-racist Wales Action Plan. | AMBER | Welsh Government are in the process of updating existing antibullying guidance. In recent correspondence, Welsh Government have indicated that the updated guidance will include the following: <br> "The update will take account of recent data shared by learners about their experiences, including experiences related to prejudice-related bullying. <br> The updated guidance will reflect changes in legislation and current policy developments, including the Anti-Racist Wales Action Plan commitment to strengthen the existing guidance in respect of bullying on the ground of race, the experiences of racism raised by the Children's Commissioner's recent report and also the issues raised in Estyn's report on peer on peer sexual harassment in secondary school. <br> The update will also expand on advice for education settings on recording different types of bullying and how this data can be used to effectively plan preventative approaches and interventions." |


|  | In order to improve the experiences <br> of Black, Asian and Minority ethnic <br> learners in schools, the Welsh <br> Government should carefully <br> consider and formally respond to the <br> Commissioner's forthcoming <br> thematic report on racism in schools <br> including recommendations around <br> teacher training on racism. |
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| Gypsy, Roma and <br> Traveller children <br> and young people in <br> education - <br> community forum | The Welsh Government should <br> establish a community forum or <br> similar to facilitate ongoing dialogue <br> with Gypsy, Roma and Traveller <br> communities. |
| Gypsy, Roma and <br> Traveller children <br> and young people in <br> education - RSE <br> guidance | The Welsh Government should <br> publish standalone guidance around <br> the delivery of RSE, which includes <br> case studies to help schools support <br> the needs of all learners |
| Support for disabled <br> learners and <br> children with <br> additional needs | Welsh Government should review <br> the professional learning on ALN for <br> teachers, and consider making a <br> placement in specialist ALN <br> provision (including STF units in <br> mainstream schools) as a mandatory <br> part of all teacher training (ITE). |

Welsh Government have indicated that they will be formally responding to the thematic report and are currently mapping the recommendations to the re-iteration of the ARWAP.

Whilst Welsh Government have expressed that this would be a consideration in the future, there is no current plans or timeline in place to develop this piece of work. We are aware that new staff members have recently been appointed to the policy team in Welsh Government, which is welcome.

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Welsh Government have indicated that they are in the process of engaging with stakeholders and developing guidance however there is no current timeline on publishing this standalone guidance.

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Welsh Government committed to "exploring with special schools and ITE partners the issues and opportunities for greater involvement of special schools in ITE."

Welsh Government have provided further funding to meet the needs of learners with ALN but their response indicates that this is a matter for local authorities.

I welcome that Welsh Government have committed to reviewing the mandatory training requirements for school governors and associated guidance and legislation 'to consider if amendments should be made', This is important to ensure governors understand the extent of their roles and are equipped to effectively challenge their schools in the

|  | Welsh Government should review the mandatory training requirements for school governors and revise the guidance, to include in particular additional learning needs, related issues such as exclusions and reduced timetables, and the requirements of the new curriculum. |  | role of critical friend, and should be done as a matter of urgency, and with the necessary follow on actions to support these changes. |
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| Support for disabled learners and children with additional needs neurodivergence | Welsh Government should progress the planned work of the Neurodivergence Improvement Programme to bring a consistent, Wales-wide approach to private medical diagnoses, including publishing operational guidance and a framework for clinicians. | AMBER | While the Improvement Programme is working on several strands which aims to improve the experience of neurodivergent children and families seeking support, (including work on a digital offer, and a new advice line), it is unclear currently how the Programme will develop the culture change that is needed to tackle the huge waiting lists and inconsistent support across Wales. <br> The Neurodiversity Improvement Programme is funded up to 2025 only. It is clear that much more progress is needed, so we hope to see this work extended. |
| School exclusions | The Welsh Government should complete their planned revision of the statutory guidance on exclusions in 2023/24, strengthening the guidance for specific groups disproportionately affected by exclusions and other sanctions, including younger children, those with protected characteristics, those with ALN and those eligible for free school meals. | AMBER | The Government committed to updating the 'Exclusions from Schools and Pupil Referral Units' guidance, in two stages. The first stage of the amendments was to be published during the autumn term and subject to full consultation. <br> The first phase, which involved light touch updates, mainly to update references to current legislation, has been completed. A second phase will commence this year, which will involve a fundamental review and may require changes to legislation to allow that to happen. Invite to attend exclusion guidance advisory group. |


|  | Welsh Government should provide <br> an update on its comprehensive <br> review of all guidance relating to <br> attendance, behaviour and <br> exclusion. | The Government has published information regarding work to <br> improve learner engagement and attendance, and has convened the <br> Ministerial led Attendance Taskforce. |
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| Home education | The Welsh Government should <br> lreate regular opportunities during <br> We look forward to engaging with the full consultation(s) when <br> with home-educating families as the <br> guidance is implemented. | AMBER | | issued. |
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